



The Team

[Region A Partnership for Children](#) improves the quality of life for young children and families in western North Carolina by fostering healthy family systems, promoting inclusion, and building resilient communities. We are a group of early childhood professionals that support families and children in the seven western-most counties of North Carolina and the Qualla Boundary.

WE BELIEVE that families are experts in determining what is best for their child as they grow and develop, according to their individual circumstances.

WE STRIVE to hear what families want and need to meet the goals that they develop to improve the quality of life for their children.

WE PARTNER with families in working toward achieving their specific goals.

WE ENGAGE with families to advocate for greater collaboration among communities to ensure that each child has the support and encouragement needed to achieve his or her full potential.

The Role

Region A Partnership for Children is hiring for two full-time positions for the Parents as Teachers home visiting program in our region. The Parents as Teachers home visiting program is delivered in partnership with families with children aged prenatal to five in Jackson, Macon and Swain Counties. The Parents as Teachers provide family support and developmental information through home visits, group support meetings and referral to other providers.

Parent as Teachers have the flexibility of traveling to family homes, spending time in the Region A Partnership for Children's offices and attending virtual and in-person meetings. The hiring salary is \$50,000 per year with benefits and mileage reimbursement for travel. Benefits include health insurance, retirement contributions, paid time, paid holidays, and mileage reimbursement.

The Role Description

A certified Parents as Teachers Parent Educator implements the Parents as Teachers (PAT) model, emphasizing parent-child interaction, development-centered parenting, and family well-being in partnership with families. Utilizing the Parents as Teachers Foundational Curriculum in culturally sensitive ways, the PAT Parent Educator partners, facilitates and reflects with families.

Services

- Complete PAT Foundational and Implementation training before delivering PAT services

- Complete an initial and annual family-centered assessment with each family
- Develop, monitor, and review goals with each family
- Provide personal visits focused on parent-child interaction, development-centered parenting, and family well-being (including planning, participating in, and documenting the visit)
- Use the PAT Foundational Curriculum to share research-based information with families
- Provide group connections to give families an opportunity to build social connections with each other, engage in parent-child interaction activities, and increase their knowledge of ways to support children's development
- Complete at least an initial and annual developmental screening and health review for each enrolled child
- Connect families to resources that help them reach their goals and address their needs
- Help parents and children transition to other services as needed, to preschool, or to kindergarten
- Provide PAT services for 18-20 families, annually

Outreach and Recruitment

- Provide resource and referral information to all participating PAT families and potential PAT families.
- Publicize the PAT program in the community and assist other PAT educators with maintaining a current waiting list.
- Collaborate with other RAPC staff and programs to promote PAT and to provide other support services for participating PAT families.
- Collaborate with community groups in addressing the needs of young children and their parents.

Data Collection and Planning

- Maintain and submit, in a timely manner, all required family and program documentation.
- Organize and inventory supplies/materials
- Participate in 2.5 hours of reflective supervision, monthly.
- Participate in 2.5 hours of staff meetings monthly.
- Obtain competency-based professional development and renew certification annually.
- Participate in continuous quality improvement.
- Participate in monthly local Smart Start/Local Interagency Coordinating Council Team meetings.
- Participate in Region A Partnership for Children Parents as Teachers Affiliate meetings, as requested.
- Provide all required documents for evaluation and participate in all required monitoring activities as required by the Region A Partnership for Children.
- Perform other duties as requested by the Executive Director and Project Manager to support the Mission of the RAPC

Qualifications

- BA in early childhood education, social work, health, psychology, or a related field
- At least two years of experience working with families within the community
- Strong communication and interpersonal skills
- Excellent organizational and record keeping skills
- Ability to work independently and be self-motivated
- Ability to establish rapport with families and empower them by building on their strengths
- Willingness to work flexible hours, including some evenings and weekends, including travel within the service county(ies) to meet schedules of enrolled families
- Ability to build and maintain productive relationships with staff, agencies and businesses, based on equality and respect
- Strong computer skills including Microsoft Office, web browser and email

Physical and Environmental Demands

- **Regional Travel:** The role requires flexibility to travel to family homes within the service area, specifically Jackson, Macon, and Swain Counties.
- **Flexible Work Settings:** You must be able to transition between family homes, the Region A Partnership for Children's offices, and various meeting locations.
- **Reliable Transportation:** Since the role includes mileage reimbursement, it implies the physical ability to operate a vehicle and commute regularly throughout the service region.
- **Flexible Hours:** The position requires physical stamina to work evenings and weekends as needed to accommodate the schedules of enrolled families.
- **Hybrid Coordination:** The role involves participating in both virtual and in-person meetings.
- **Material Management:** You are responsible for organizing and inventorying supplies and materials used for the program.
- **Technical Proficiency:** The role requires the ability to use a computer for Microsoft Office, web browsers, and email to maintain family and program documentation.
- **Active Engagement:** During home visits, the Parent Educator must facilitate parent-child interactions and developmental activities, which typically involve active engagement with young children (prenatal to age five).

To Apply

Thank you for your interest. We are accepting applications through **April 10, 2026**, or until the position is filled. Please send your cover letter and resume to Sally Loftis of Loftis Partners, who is managing the search for this organization. You can email Sally (sally@loftispartners.com) or mail your materials to Sally Loftis, 63 Folly Lane, Newland, NC 28657.

Region A Partnership for Children maintains a strong policy of equal opportunity in employment. It is our objective to recruit, hire, and retain the most qualified individuals without regard to race, color, religion, creed, ancestry, marital status, parental status, sex (including sexual orientation, gender identity and pregnancy), national origin, age, disability, genetic information, political ideology, veteran status, or any other characteristic or status protected by applicable federal, state, or local law. Our equal employment philosophy applies to all aspects of employment, including recruitment, compensation, benefits, training, promotions, transfers, job benefits, and terminations.