**Attachment C: Outputs**

In FY 2016-17, you will be asked to provide data on outputs and outcomes for each of your Smart Start funded activities. This attachment provides an overview of what to expect regarding outputs.

**Outputs Overview**

*Outputs are measures of the work you perform*. Numbers served are common outputs. In fact, the NC Legislature requires Smart Start to report on numbers served by activity. The computer system will automatically assign outputs questions for your activity based on the Program IDs (PID’s) you select. **There have been some changes and additions made to accommodate reporting that Smart Start is required to provide to DCDEE, and/or to ensure consistent units across similar programs.** The following table shows outputs to be collected for each PID in the upcoming FY 16-17.

Partnerships will continue to use Fabrik to enter FY 16-17 data. As in previous years, partnerships will report unduplicated counts of numbers served and other outputs to NCPC on a quarterly basis.

If an output does not pertain to your particular activity even though you have selected that PID, you may report “0 served” for that output and provide an explanation or justification for the “0” when you report your quarterly data in Fabrik.

Instructions for reporting outcomes will be provided at the beginning of the new fiscal year.

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| **ECE Program Identifiers (PID’s)\*** | **Required Outputs** |
| Consultation/Coaching: Quality Enhancement | * Number of child care facilities participating (overall total) * Number of child care facilities participating in technical assistance to enhance *infant & toddler* *care* * Number of child care facilities participating in technical assistance for *inclusion of children with special needs* * For inclusive child care TA, number of children with special needs participating |
| Consultation/Coaching: High Quality Maintenance | * Number of child care facilities participating (overall total) * Number of child care facilities participating in technical assistance to maintain *infant & toddler* *care* * Number of child care facilities participating in technical assistance for *inclusion of children with special needs* * For inclusive child care TA, number of children with special needs participating |
| Consultation/Coaching: NC Pre-K Quality Enhancement and Support | * Number of child care facilities participating (overall total) * Number of child care facilities participating in technical assistance for *inclusion of children with special needs* * For inclusive child care TA, number of children with special needs participating |
| Incentives: Quality Enhancement | * Number of child care *centers* that receive ongoing or periodic funding or incentives designed to support quality * Number of family child care *homes* that receive ongoing or periodic funding or incentives designed to support quality * Number of child care *centers* that receive one time grants, awards, or bonuses designed to support quality * Number of family child care *homes* that receive one time grants, awards, or bonuses designed to support quality |
| Incentives: High Quality Maintenance | * Number of child care *centers* that receive ongoing or periodic funding or incentives designed to support quality * Number of family child care *homes* that receive ongoing or periodic funding or incentives designed to support quality * Number of child care *centers* that receive one time grants, awards, or bonuses designed to support quality * Number of family child care *homes* that receive one time grants, awards, or bonuses designed to support quality |
| Mentoring | * Number of staff in child care *centers* that receive mentoring or coaching * Number of staff in family child care *homes* that receive mentoring or coaching * Number of *license-exempt* practitioners that receive mentoring or coaching   Optional:  Number of child care facilities with at least one staff person participating |
| Consultation/Coaching: Professional Development-PD Advising | * Number of staff participating   Optional:  Number of child care facilities with at least one staff person participating |
| Professional Development-College Credits | * Number of staff in child care *centers* attending a college course * Number of family child care *home* providers attending a college course * Number of *license-exempt* practitioners attending a college course * Number of caregivers receiving a scholarship to attend a college course   Optional:  Number of child care facilities with at least one staff person participating |
| Training | * Number of staff participating * Number of caregivers receiving reimbursement to attend training   Optional:  Number of child care facilities with at least one staff person participating |
| WAGE$ | * Number of child care facilities participating * Number of staff participating |
| Professional Development Supplements-Other | * Number of child care facilities participating * Number of staff participating |
| Health Benefits | * Number of child care facilities participating * Number of staff participating |
| Lending Library | * Number of adults who use lending library resources   Optional:   * Number of children who use lending library resources * Number of child care facilities that use lending library resources |
| Motheread: Story Exploring | * Number of child care facilities participating * Number of children whose teachers are participating   Optional:  Number of community sites participating |
| Part-Day Preschool Program | * Number of children participating |
| Pre-K to K/Ready Schools | * Number of events held * Number of children participating   Optional:  Number of child care facilities participating |
| CCR&R: Provider Technical Assistance | * Number of child care facilities participating (overall total) * Number of child care facilities participating in technical assistance to enhance *infant & toddler* *care* * Number of child care facilities participating in technical assistance for *inclusion of children with special needs* * For inclusive child care TA, number of children with special needs participating |
| CCR&R: Professional Development Advising | * Number of staff participating   Optional:  Number of child care facilities with at least one staff person participating |
| CCR&R: Consumer Education & Referral | * Number of parents/guardians participating |
| CCR&R: Comprehensive | * Number of staff that receive professional development advising * Number of teaching staff who attend training workshops (non-college credit) * Number of caregivers receiving a scholarship to attend a college course * Number of caregivers receiving reimbursement to attend training * Number of parents/guardians provided consumer information * Number of child care facilities receiving technical assistance (overall total) * Number of child care facilities participating in technical assistance to enhance *infant & toddler* *care* * Number of child care facilities participating in technical assistance for *inclusion of children with special needs* * For inclusive child care TA, number of children with special needs participating |

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| **Family Support Program Identifiers (PID’s)** | **Required Outputs** |
| Community Outreach, Information & Resources | * Number of parents/guardians participating |
| Family Intervention | * Number of parents/guardians participating |
| Family Support Services | * Number of parents/guardians participating     Optional:  Number of children receiving transportation assistance |
| Intensive Home Visiting – Healthy Families America (HFA) | * Number of parents/guardians participating |
| Intensive Home Visiting – Nurse Family Partnership (NFP) | * Number of parents/guardians participating |
| Intensive Home Visiting – Positive Parenting Program (Triple P) | * Number of parents/guardians participating |
| Intensive Home Visiting – Other | * Number of parents/guardians participating |
| Parent Education – Circle of Parents | * Number of parents/guardians participating |
| Parent Education – Families and Schools Together (Baby FAST or Pre-K FAST) | * Number of adults participating |
| Parent Education – Nurturing Parenting Program (NPP) | * Number of parents/guardians participating |
| Parent Education – Positive Parenting Program (Triple P) | * Number of parents/guardians participating in ongoing Triple P parent education * Number of parents/guardians participating in one time Triple P parent education * Number of staff or community members trained |
| Parent Education – The Incredible Years (IY) | * IY Preschool: Number of parents/guardians participating * IY Toddler: Number of parents/guardians participating * IY Baby: Number of parents/guardians participating * IY Classroom: Number of teachers participating |
| Parents As Teachers (PAT) | * Number of parents/guardians participating in home visits * Number of parents/guardians participating in group education * Number of group education sessions held |
| Parent Education – Other | * Number of parents/guardians participating in other one time parent education class, workshop, or seminar * Number of parents/guardians participating in other ongoing parent education |
| Literacy - Dolly Parton Imagination Library | * Number of children participating |
| Literacy- Every Child Ready to Read | * Number of parents/guardians participating * Number of children whose parents/guardians are participating |
| Literacy - Motheread/Fatheread | * Number of parents/guardians participating * Number of children whose parents/guardians are participating |
| Literacy-Raising a Reader\* | * Number of child care facilities participating * Number of children participating   Optional:  Number of community sites participating |
| Literacy- Reach Out and Read | * Number of children participating * Number of medical practices participating |
| Literacy-Other | * Number of children participating or whose parents/guardians are participating |
| Facilitated Parent Child Playgroups | * Number of parents/guardians participating * Number of children participating |
| Parent to Parent Support | * Number of parents/guardians receiving support |

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| **Health Program Identifiers (PID’s)** | **Required Outputs** |
| Assuring Better Child Health and Development | * Number of medical practices participating * Number of children in participating practices |
| Child Care Health Consultation\* | * Number of child care facilities participating * Number of staff who attended non-college based training workshops conducted by CCHC * Number of child care facilities with at least one on-site consultation or coaching visit |
| Early Intervention Services | * Number of children with special needs who receive early intervention therapy or services |
| Health Care Access & Support | * Number of children participating * Number of parents/guardians participating |
| Nutrition & Physical Activity-Be Active Kids\* | * Number of child care facilities participating |
| Nutrition & Physical Activity-Color Me Healthy\* | * Number of child care facilities participating |
| Nutrition and Physical Activity - NAP SACC\* | * Number of child care facilities participating |
| Nutrition & Physical Activity-Preventing Obesity by Design\* | * Number of child care facilities participating |
| Shape NC | * Number of child care facilities participating |
| Nutrition & Physical Activity-Other\* | * Number of child care facilities participating * Number of children participating |
| Oral Health Services | * Number of children participating |
| Prenatal-Newborn Services | * Number of parents/guardians participating |
| Social-Emotional Competence (Pyramid Model)\* | * Number of child care facilities participating * Number of children with special needs participating |

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| **Subsidy Program Identifiers (PID’s)** | **Required Outputs** |
| Dual Subsidy Services Support | * No output required |
| Dual Subsidy-non TANF CCDF Eligible | * Number of children funded |
| Dual Subsidy TANF CCDF Eligible | * Number of children funded |
| NC Pre-K Subsidy: Non-TANF CCDF Eligible | * Number of children funded |
| NC PreK Subsidy: TANF/CCDF Eligible | * Number of children funded |
| Public PreK Subsidy-NOT NC PreK: Non TANF CCDF Eligible | * Number of children funded |
| Public Pre K Subsidy- Not NC PreK: TANF CCDF Eligible | * Number of children funded |
| DSS Services Support | * No output required |
| DSS: NON TANF CCDF Eligible | * Number of children funded |
| DSS: TANF CCDF Eligible | * Number of children funded |

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| **Other Program Identifiers (PID’s)** | **Required Outputs** |
| Administration | * No output required |
| Program Coordination/Evaluation | * No output required |

*\* For activities based in child care, partnerships will be asked to indicate which centers and homes received each Smart Start funded service, or employ teachers receiving these services. NCPC can then find number of children served in those locations for partnerships. We can also track changes in those facilities over a longer period of time using data from the DCDEE data warehouse and ultimately the Early Childhood Integrated Data System (ECIDS) which is being developed through Race to the Top-Early Learning Challenge. This will help the Smart Start system better describe our ECE related work and outcomes.*