

# APPENDIX C, RESOURCES FOR TRANSITIONS

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## Websites

### National Center for Early Development and Learning (NCEDL).

<http://www.fpg.unc.edu/~ncedl/>

Research at the NCEDL focuses on enhancing the cognitive, social, and emotional development of children from birth through age eight. The Center has conducted extensive research on the transition from early education to Kindergarten and has resources available on the topic.

### National Early Childhood Transition Center (NECTC).

<http://www.hdi.uky.edu/SF/NECTC/Home.aspx>

The primary objective of NECTC is to investigate and validate practices and strategies that enhance the early childhood transition process and support positive school outcomes for young children with disabilities. This website features numerous publications and research reports as well as a web-based toolkit to assist in identification of specific practices and strategies.

### Promoting Smooth Transitions to Kindergarten.

<http://www.recognitionandresponse.org/content/view/22/108/>

Includes a transition toolkit for early childhood educators as well as research and resources. Part of the Recognition and Response website developed by the National Center for Learning Disabilities.

### The SEDL National Center for Family and Community Connections with Schools.

<http://www.sedl.org/connections/>

Links people with research-based information to connect schools, families, and communities. Includes resources, webinars, annotated bibliography database, policy briefs, and handouts.

### Terrific Transitions: Supporting Children's Transition to Kindergarten.

<http://www.terrifictransitions.org/TT>

A collaboration between SERVE Regional Educational Laboratory and the National Head Start Association. Includes an annotated bibliography with resources for transitions across five specific topics: Transition Overview, Program Design, Cross Program/Agency Activities, Families, Policies and Supports, and Evaluating the Process.

## Articles & Reports

### Bohan-Baker, M. & Little, P. M. **The Transition to Kindergarten: A Review of Current Research and Promising Practices to Involve Families.** April 2002. Harvard Family Research Project.

<http://www.hfrp.org/family-involvement/publications-resources/the-transition-to-kindergarten-a-review-of-current-research-and-promising-practices-to-involve-families>

A review of current research on the transition to kindergarten, focusing on promising transition practices and the role that schools might play in their implementation. This brief offers a synthesis of the findings, focusing on the important role that families play in transition to kindergarten.

**Kindergarten Transition Resources: For Families, Community Members, Teachers, Caregivers, and Policymakers.** 2006. Minnesota Department of Education.

<http://education.state.mn.us/mdeprod/groups/EarlyLearning/documents/Instruction/008965.pdf>

Document from the Minnesota Department of Education outlining strategies and resources for all stakeholder groups.

**Making the Move to Kindergarten: A Guide for Pre-K and Kindergarten Teachers in Charlotte-Mecklenburg.** A publication of Building Bridges to Kindergarten, Charlotte-Mecklenburg Schools/Child Care Resources Inc. Partnership for Kindergarten Transition.

[http://www.childcareresourcesinc.org/about/documents/MakingMove\\_Teacher.pdf](http://www.childcareresourcesinc.org/about/documents/MakingMove_Teacher.pdf)

A 10-page booklet providing tips and information about preparing children and families for Kindergarten designed for both Pre-K and K teachers.

Malsch, A. M., Green, B. L., & Kothari, B. H. (2011). **Understanding Parents' Perspectives on the Transition to Kindergarten: What Early Childhood Settings and Schools Can Do for At-Risk Families.** *Best Practice in Mental Health*, 7(1), 47-66.

<http://www.pathwaysrtc.pdx.edu/pdf/pbBestPractices3.pdf>

**Ready Schools: Supporting Pre-K Transitions Using a Community Approach.** 2008. The North Carolina Partnership for Children, Inc.

<http://www.ncreadyschools.org/documents/Ready%20Schools%20transition%20document.pdf>

This NC Ready Schools document provides a list of effective preK transition strategies that can be implemented to address the needs of the child, family, school, and community.

**Transition Planning for 21st Century Schools.** Public Schools of North Carolina.

<http://www.ncpublicschools.org/docs/curriculum-instruction/home/transitions.pdf>

North Carolina Department of Public Instruction published this transition planning guide to support NC districts, schools, and classrooms with the development and evaluation of a comprehensive and coordinated transition plan. This document offers a framework for school transitions that occur starting at pre-k and extending to high school and beyond

## Videos

**Ready, Set, Go!** Your Go-To Guide to Kindergarten Transition.

<http://www.readysetk.org/>

The Ready, Set, Go program provides support at every stage of transition and is appropriate for families, caregivers, and teachers of young children birth through age five. It was collaboratively developed by Charlotte-Mecklenburg Schools, Child Care Resources Inc., and NC Department of Public Instruction. Presented in English and Spanish, the series includes 3 DVDs, a bonus music video, and a CD-ROM of resources to customize and print.

## Books

Jacobs, G. & Crowley, K. **Reaching standards and Beyond in Kindergarten: Nurturing Children's Sense of Wonder and Joy in Learning.** 2010. Thousand Oaks, CA: Corwin Press.

<http://www.corwin.com/booksProdDesc.nav?prodId=Book231883>

Covering the transition to kindergarten as well as the transition to first grade, this book shows how creative play activities can help children reach standards in literacy, mathematics, science, social studies, and the arts. It also offers suggestions for promoting healthy physical and social-emotional development.

Kagan, S. L. & Tarrant, K. Eds. **Transitions for Young Children: Creating Connections Across Early Childhood Systems.** 2010. Brookes Publishing Co., Inc.

<http://www.brookespublishing.com/store/books/kagan-70830/index.htm>

This book provides a comprehensive new framework for making transitions successful for young children and brings together the best thinking on early childhood transitions from leading researchers and practitioners around the world. It focuses on both vertical and horizontal transitions and can be used by a wide range of professionals including principals, school-based administrators, program directors, district supervisors, and curriculum specialists.

Pianta, R. C., Cox, M. J., & Snow, K. L. **School Readiness and the Transition to Kindergarten in the Era of Accountability.** 2007. Brookes Publishing Co., Inc.

<http://www.brookespublishing.com/store/books/pianta-68905/index.htm>

The follow-up to Pianta & Cox's groundbreaking *The Transition to Kindergarten*, this book updates readers on what's happened in early childhood education in the past seven years; clarifies influential changes in demographics, policies, and practices; and describes promising early education programs and policies. More than 30 highly respected experts give readers the latest information on the most important topics surrounding early childhood education and kindergarten transition.

