Ready Schools Implementation Process At-A-Glance

Collaborative Team Development	The Ready Schools Initiative begins with the development of the collaborative teams: the Community/District Team and the individual School-Based Teams. While a community's Ready Schools process may start at either the school or district level, both are ultimately critical for sustaining a successful Ready Schools effort and the expectation is for continuous communication across the teams.
Needs Assessment	Schools use the High/Scope assessment as a tool to identify areas of Ready Schools' needs. The assessment is a planning tool designed to provide School-Based Teams with a profile of the strength of readiness features in their school. Community/District Teams use the Ready Schools Partnerships assessment tool to identify their communities' capacity to support young children and their families across the PreK-3 continuum and identify areas for improvement and collaboration.
Action Planning	The Community/District Team takes responsibility for developing a Ready Schools community action plan that addresses: providing resources and support to the individual schools, supporting transition between the early childhood community and the schools/district, developing collaborations across the community to serve PreK-3 children and their families, and advocating for Ready Schools across schools and communities. The School-Based Team takes responsibility for conducting the school needs and resources assessment, developing an action plan to be integrated with the school improvement plan, and implementing the plan. The expectation is for each school to focus on one or more pathways, based on the priorities identified in the assessment.
Implementation	Once the action plans have been created for the Community/District and School-Based Teams, the teams work on implementing their plans. This process has typically occurred over a seven month period.
Evaluation	The Ready Schools community/district and school-based plans should be living documents. It is essential to regularly assess progress and if necessary, change direction. To that end, Ready Schools plans should include measurable benchmarks of success and be reviewed and revised annually.