APPENDIX G, RESOURCES FOR EFFECTIVE CURRICULA, INSTRUCTION, AND CHILD ASSESSMENT

Websites

Compacts for Reading and School-Home Links: Connecting Schools and Homes to Help Children Read
http://www2.ed.gov/pubs/CompactforReading/index.html
These publications are designed to help Compact partners set reading goals and provide lessons and activities that allow children to accomplish goals. (Also available in Spanish.)

Creative Curriculum http://www.teachingstrategies.com/page/ccs_overview.cfm
Teaching Strategies provides curriculum, assessment, and professional development resources for early childhood professionals, families, and communities. Site includes alignment of this curriculum and assessment tools with the North Carolina Foundations.

Cultural Competency Curriculum Modules http://www.thinkculturalhealth.org/
This site discusses cultural competence models for curriculum.

Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies for Guiding Their Success
http://www.ncprek.nc.gov/Foundations/pdf/BW_condensed.pdf
Members of the North Carolina Department of Public Instruction developed expectations for Preschoolers Success in School.

High Scope http://www.highscope.org/
HighScope Educational Research Foundation develops research-validated curriculum and assessments for preschoolers, infants, and toddlers and conducts research. Site includes alignment of the North Carolina Foundations with High Scope's Key Developmental Indicators.

NAEYC Position Statements on Curriculum Assessment and Program Evaluation
http://www.naeyc.org/positionstatements/cape
This website contains multiple position statements by the National Association for the Education of Young Children based on current research.

NC Department of Public Instruction http://www.ncpublicschools.org/curriculum/
NC Standard Course of Study K-12.

Starting Strong Curricula and Pedagogies in Early Childhood Education and Care (OECD, 2004)
http://www.oecd.org/dataoecd/23/36/31672150.pdf
Description of five curricula across the globe including: Experiential Education, The High/Scope® Curriculum, The Reggio Emilia Approach, TeWhāriki, and The Swedish curriculum.

What Works Clearinghouse– Early Childhood http://ies.ed.gov/ncee/wwc/reports/topicarea.aspx?tid=13
The WWC publishes intervention reports that evaluate research on early childhood education curricula and instructional strategies for 3- to- 5-year-old children.

Articles

Dodge, D. T. (2004). **Early Childhood Curriculum Models.** *Child Care Information Exchange.* January/February 2004, 71–75.
http://www.childcareexchange.com/library/5015571.pdf

Early, D. M., Maxwell, K. L., Burchinal, M., Bender, R. H., Ebanks, C., Henry, G. T., & ... Vandergrift, N. (2007). **Teachers' Education, Classroom Quality, and Young Children's Academic Skills: Results From Seven Studies of Preschool Programs.** *Child Development,* 78(2), 558–580. doi:10.1111/j.1467-8624.2007.01014.x

Horn, E., Lieber, J., Sandall, S., Schwartz, I., & Li, S. (2000). **Supporting young children's IEP goals in inclusive settings through embedded learning opportunities.** *Topics in Early Childhood Special Education,* 24(4), 208–223.

Howes, C., & Pianta, R. C. (2011). *Foundations for Teaching Excellence: Connecting Early Childhood Quality Rating, Professional Development, and Competency Systems in States.* Brookes Publishing Company. Retrieved from EBSCOhost.

Klein, L. G., & Kenitzer, J. (2006). **Effective Preschool Curricula and Teaching Strategies.** *Pathways to Early School Success.* Issue Brief No. 2.
http://nccp.org/publications/pdf/text_668.pdf
This report from the National Center for Children in Poverty explores lessons from research and practice about the role of an intentional curriculum and professional development and supports for teachers in closing the achievement gap for low-income preschool age children.

Pianta, R. C., Hamre, B. K., & Downer, J. (2011). **Aligning measures of quality with professional development goals and goals for children's development.** In M. Zaslow, I. Martinez-Beck, K. Tout, T. Halle, M. Zaslow, I. Martinez-Beck, ... T. Halle (Eds.), *Quality measurement in early childhood settings* (pp. 297–315). Baltimore, MD US: Paul H Brookes Publishing. Retrieved from EBSCOhost.

Schulz, M. (2009). **Effective Writing Assessment and Instruction for Young English Language Learners.** *Early Childhood Education Journal,* 37(1), 57–62. doi:10.1007/s10643-009-0317-0

Books

Bredekamp, S. & Copple, C. (1997). *Developmentally Appropriate Practices, Revised Edition.* Washington, D.C.: National Association for the Education of Young Children (NAEYC).

Bronson, M. (1995). *The Right Stuff for Children Birth to 8: Selecting Play Materials to Support Development.* Washington, D.C.: National Association for the Education of Young Children (NAEYC).

Cook, R., Klein, M., & Tessier, A. (2004). *Adapting Early Childhood Curricula for Children In Inclusive Settings,* 6th edition. Upper Saddle River, NJ: Pearson.

McLachlan, C., Fleer, M., & Edwards, S. (2010). *Early Childhood Curriculum: Planning, Assessment, and Implementation.* Cambridge, MA: Cambridge University Press.

Tools

Classroom Assessment Scoring System (CLASS) http://www.brookespublishing.com/store/books/pianta-class/index.htm
An observation tool for educators to assess classroom quality in pre-Kindergarten through grade 3 based on teacher–student interactions in the classroom rather than evaluation of the physical environment or a specific curriculum.

Early Childhood Curriculum and Planning Assessment Tool
http://www.naeyc.org/files/naeyc/file/ecprofessional/CAPE%20Self-Assessment%20&%20Planning%20Tool.pdf
This is a self-assessment tool for considering a curriculum and assessment system and includes a tool for identifying and recording examples of how each recommendation is addressed.

Parent Activities

Encourage Reading at Home
http://www.gwinnett.k12.ga.us/gcps-mainweb01.nsf/9A10BA7BFBD5B3C28525730900679EBE/$file/10At-HomeReadingReinforcers.pdf
This website provides parents tips for encouraging reading at home.

Family Reading Night http://www.csos.jhu.edu/p2000/publications/family-reading-night.htm
This book includes all the materials necessary to organize 10 different Family Reading Nights. With themes from Scary Stories to Dr. Seuss, this book helps you create the Family Reading Nights for your school.

Learning at Home http://www2.ed.gov/Family/RWN/Activ97/early.html
This website provides several activities for parents to do with their children (ages birth to preschool) at home.

On the Go Literacy Activities for Parents and Children
http://www.gwinnett.k12.ga.us/gcps-mainweb01.nsf/FB2D96E20E0DC6E58525768200734E20/$file/Early-grades-on-the-go-activities-in-English.pdf
This document provides several activities for parents to do with their young children to increase literacy while in the car and out in the community.

Reading with Children http://www.fpg.unc.edu/~literacy/parentpartnerships.cfm
This website provides parents strategies for reading with their children.