

# APPENDIX D, RESOURCES FOR TRANSITIONS

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## Websites

**5 Kindergarten Transition Resources: For families, community members, teachers, caregivers, and policymakers**  
<http://education.state.mn.us/mdeprod/groups/EarlyLearning/documents/Instruction/008965.pdf>  
Document from the Minnesota Department of Education outlining strategies and resources for all stakeholder groups.

**National Early Childhood Transition Center (NECTC)** <http://www.hdi.uky.edu/SF/NECTC/home.aspx>  
NECTC is funded by OSEP to investigate and validate practices and strategies that enhance the early childhood transition process and support positive school outcomes for children with disabilities.

**Promoting Smooth Transitions to Kindergarten** <http://www.recognitionandresponse.org/content/view/22/108/>  
Includes a transition toolkit for early childhood educators as well as research and resources. Part of the Recognition and Response website developed by the National Center for Learning Disabilities.

**Ready, Set, Go! Your go-to guide to Kindergarten transition** <http://www.readysetk.org/>  
Media Toolkit designed to support families, caregivers, and schools. Developed by Charlotte-Mecklenburg Schools, Child Care Resources, Inc., and NC Department of Public Instruction.

**The SEDL National Center for Family and Community Connections with Schools** <http://www.sedl.org/connections/>  
Links people with research-based information to connect schools, families, and communities. Includes resources, webinars, annotated bibliography database, policy briefs, and handouts.

**Terrific Transitions: Supporting children's transition to Kindergarten** <http://www.terrifictransitions.org/TT>  
A collaboration between SERVE Regional Educational Laboratory and the National Head Start Association. Includes an annotated bibliography with resources for transitions across five specific topics: Transition Overview, Program Design, Cross Program/Agency Activities, Families, Policies and Supports, and Evaluating the Process.

**The Transition to Kindergarten: A Review of Current Research and Promising Practices to Involve Families.**  
<http://www.hfrp.org/family-involvement/publications-resources/the-transition-to-kindergarten-a-review-of-current-research-and-promising-practices-to-involve-families>  
A resource from the Harvard Family Research Project.

## Articles

Denkyirah, A., & Agbeke, W. (2010). **Strategies for Transitioning Preschoolers with Autism Spectrum Disorders to Kindergarten.** *Early Childhood Education Journal*, 38(4), 265-270. doi:10.1007/s10643-010-0407-z

Giallo, R., Treyvaud, K., Matthews, J., & Kienhuis, M. (2010). **Making the Transition to Primary School: An Evaluation of a Transition Program for Parents.** *Australian Journal of Educational & Developmental Psychology*, 101-117. Retrieved from EBSCOhost.

LoCasale-Crouch, J., Mashburn, A. J., Downer, J. T., & Pianta, R. C. (2008). **Pre-Kindergarten Teachers' Use of Transition Practices and Children's Adjustment to Kindergarten.** *Early Childhood Research Quarterly*, 23(1), 124-139. Retrieved from EBSCOhost.

Love, J. M., RMC Research Corp., H. H., & And, O. (1992). **Transitions to Kindergarten in American Schools.** Final Report of the National Transition Study. Retrieved from EBSCOhost.

Malsch, A. M., Green, B. L., & Kothari, B. H. (2011). **Understanding Parents' Perspectives on the Transition to Kindergarten: What Early Childhood Settings and Schools Can Do for At-Risk Families.** *Best Practice in Mental Health*, 7(1), 47-66. Retrieved from EBSCOhost.

Pang, Y. (2010). **Facilitating Family Involvement in Early Intervention to Preschool Transition**. *School Community Journal*, 20(2), 183-198. Retrieved from EBSCOhost.

Pianta, R. C., Cox, M. J., & Snow, K. L. (2007). **School Readiness and the Transition to Kindergarten in the Era of Accountability**. Brookes Publishing Company. Retrieved from EBSCOhost.

Rous, B., Hallam, R., McCormick, K., & Cox, M. (2010). **Practices that Support the Transition to Public Preschool Programs: Results from a National Survey**. *Early Childhood Research Quarterly*, 25(1), 17-32. Retrieved from EBSCOhost.

## Books

Jacobs, G. & Crowley, K. (2010). **Reaching Standards and Beyond in Kindergarten: Nurturing Children's Sense of Wonder and Joy in Learning**. Thousand Oaks, CA: Corwin Press.

Kagan, S. L., & Tarrant, K. (2010). **Transitions in the Early Years: Creating a System of Continuity**. Baltimore: Paul H. Brookes Publishing.

Kostelink, M. J. & Grady, M. L. (2009) **Getting it Right from the Start: The Principal's Guide to Early Childhood Education**. Thousand Oaks, CA: Corwin Press.

## Documents Included in Appendix D

1. **Core Beliefs for Ready Schools** from Catawba County Ready Schools  
A document that shows the difference between traditional thinking and Ready Schools thinking.
2. **I'm Going to Kindergarten** book from Catawba County Ready Schools  
A parent booklet that provides information pertaining to transitioning children to Kindergarten and building family, school, and community partnerships.
3. **Kindergarten is Something to Smile About** from Catawba County Ready Schools  
A parent brochure answering frequently asked questions about transitioning to Kindergarten including important dates for screenings, orientations, and beginning days.
4. **Kindergarten Transition Action Plan Template** from Smart Start of Davidson County  
Facilitates the development of school-based action plans for the transition of students to Kindergarten.
5. **Preparing Your Child for Kindergarten: An Activity Guide for Families** from Smart Start of Buncombe County  
Activities for children to prepare for Kindergarten and detailed information about how adults can help children build necessary skills
6. **Ready Schools: Supporting Pre-K transitions using a community approach** from The North Carolina Partnership for Children, Inc.  
Document with list of effective Pre-K transition activities, linking Child-School, Family-School, Peer, and Communities.
7. **Rising Kindergarten Form** from Smart Start of Davidson County  
Intended to be filled out by early childhood education providers and delivered to public schools in order to provide the contact information for rising Kindergarten.
8. **Tips and Ideas to Help Your Child Get Ready for Kindergarten** from Smart Start of Davidson County  
A tip sheet offering helpful tips for parents about how to help their children get ready for Kindergarten.
9. **Transition Intensity Scale** from Catawba County Ready Schools  
A document that provides a scale of transition activities ranging from low to high intensity.

10. **Transition to Kindergarten Communication Form** from Smart Start of Davidson County  
Intended to be filled out by preschool families and teachers and delivered to public schools in order to provide information regarding individual students' personal characteristics and readiness skills.
11. **Kindergarten Family Survey**  
A survey assessing Kindergarten parents' perceptions on educational activities, health and community support services, transition to Kindergarten, and relationships with educational personnel (developed and shared by the Down East Partnership for Children).
12. **Elementary Family Survey**  
A survey assessing elementary school parents' perceptions of educational activities, health and community support services, school supports, and relationships with school personnel (developed and shared by the Down East Partnership for Children).
13. **Kindergarten Teacher Survey**  
A survey assessing Kindergarten teachers' perceptions of transition activities and family and community involvement in schools (developed and shared by the Down East Partnership for Children).
14. **Elementary Teacher Survey**  
A survey assessing elementary teachers' perceptions of transition activities and family and community involvement in schools (developed and shared by the Down East Partnership for Children).

