APPENDIX C, RESOURCES FOR FAMILY, SCHOOL, AND COMMUNITY PARTNERSHIPS

Websites

50 Ways Parents can Help Schools http://www.ncrel.org/sdrs/areas/issues/envrnmnt/famncomm/pa1lk20.htm
50 ways that parents can become involved in schools.

The Citizen's Handbook:

> **Fundraising**: http://www.vcn.bc.ca/citizens-handbook/1_11_fundraise.html
> Methods and descriptions for fundraising activities.

> **Visioning Exercises**: http://www.vcn.bc.ca/citizens-handbook/2_16_visioning.html
> Examples of ways to engage all stakeholders in creating a vision and mission for the Team.

Concept to Classroom: A Series of Workshops
http://www.thirteen.org/edonline/concept2class/familycommunity/index.html
In this workshop session you will examine ways to create partnerships among schools, parents, and members of the local community.

Connecting Families and Schools to Help Our Children Succeed http://www2.ed.gov/PressReleases/02-1994/parent.html
List of concrete actions that parents, schools, and communities can take to help all children learn.

Early Childhood Today http://teacher.scholastic.com/products/ect/
The site offers tips and strategies using articles, books, curriculum, and video on behavior and development, community, leadership, and school-home connections.

Family-School Compact for Learning http://www2.ed.gov/Family/BTS/pt12.html
Template for developing family-school partnerships known as "compacts." Family-school compacts affirm the importance of family involvement in students' learning.

Grow a Child http://www.growachild.org
Supports a collaborative effort between a number of North Carolina community agencies. Created to help families find local community resources and other simple ideas to turn good parents into extraordinary parents.

Minority Parent and Community Engagement: Best Practices and Policy Recommendations for Closing the Gaps in Student Achievement http://www.maldef.org/assets/pdf/MCO_MALDEF%20Report_final.pdf
Programs are based in California, but offer solid advice for anyone wanting to improve parent and community engagement

The SEDL National Center for Family and Community Connections with Schools http://www.sedl.org/connections/
Links people with research-based information to connect schools, families, and communities. Includes resources, webinars, annotated bibliography database, policy briefs, and handouts.

School, Community, Family Connections http://www.aecf.org/~/media/PublicationFiles/5Connections_r10.pdf
This publication provides an in-depth look at Annie. E. Casey's support of community schools, including selected results and lessons learned.

A School-Family-Community Partnership Toolkit for New Mexico http://www.cesdp.nmhu.edu/toolkit/index.html
Toolkit designed to support the development of school, family, and community partnerships with the ultimate goal of helping all children and youth succeed in school and in life. It is divided into the following three categories: teacher tools, family tools, and professional development tools.

Six Types of Parent Involvement in Schools http://www.ncrel.org/sdrs/areas/issues/envrnmnt/famncomm/pa1lk4.htm
Links for six types of parent involvement in schools: parenting, communicating, volunteering, learning at home, decision making, and collaborating with the community.

Strategies for Every Employer http://www2.ed.gov/pubs/EmpFamEd/strategy.html
Several strategies for businesses to promote family involvement in the education of children.

Working Together: School-Family-Community Partnerships http://www.cesdp.nmhu.edu/toolkit/family_tools/index.html
Specific tools and resources around family and community involvement around six specific themes: improving communication; promoting positive parenting; enhancing student learning; increasing volunteerism; supporting decision-making and advocacy; and collaborating with the community.

Articles

Dotson-Blake, K. P. (2010). **Learning from each other: A portrait of family-school-community partnerships in the United States and Mexico.** *Professional School Counseling*, 14(1), 101-114. Retrieved from EBSCOhost.
This article presents the findings from a study exploring family-school-community partnership experiences of Mexican nationalists in Veracruz and Mexican immigrants in North Carolina.

Kim, Y. (2009). **Minority parental involvement and school barriers: Moving the focus away from the deficiencies of parents.** *Educational Research Review*, 4(2), 80-102. Retrieved from Web of Science.
This literature review provides available research findings on the school barriers that prevent minority parents' participation in their children's school in the United States.

Vogel, C. (2006). **Building a STRONG community partnership.** (Cover story). *District Administration*, 42(6), 66-72. Retrieved from EBSCOhost.
This article discusses how parents and community members can best impact student performance at schools through effective school-family-community partnerships.

Books

Any of these books would be good choices for a book study, either at the Team, school, district, or community level.

Davis, C. & Yang, A. (2005). *Parents and Teachers Working Together.* Turners Falls, MA: Northeast Foundation for Children.

Epstein, J. L. et al. (2009). *School, Family, and Community Partnerships: Your Handbook for Action, third edition*. Thousand Oaks, CA: Corwin Press. ISBN: 9781412959025

Henderson, A. T., Johnson, V., Mapp, K. L., & Davies, D. (2006). *Beyond the Bake Sale: The Essential Guide to Family/ School Partnerships.* New York, NY: The New Press.

Jacobs, G. & Crowley, K. (2010). *Reaching Standards and Beyond in Kindergarten: Nurturing Children's Sense of Wonder and Joy in Learning.* Thousand Oaks, CA: Corwin Press.

Kretzmann, J. P., & McKnight, J. L. (1993). *Building Communities from the Inside Out: A Path Toward Finding and Mobilizing a Community's Assets.* Center for Urban Affairs and Policy Research, Neighborhood Innovations Network, Northwestern University, 2040 Sheridan Road, Evanston, IL.

Olender, R. A., Elias, J., & Mastroleo, R. D. (2010). *The School-Home Connection: Forging Positive Relationships with Parents.* Thousand Oaks, CA: Corwin Press. ISBN: 9781412968645

Sheldon, S. B., & Sanders, M. G. *Principals Matter: A Guide to School, Family, and Community Partnerships.*
Examines the principal's essential role in developing equitable and sustainable school community partnerships.

Smyth, T. & Dewar, T. (2009). *Raising the Village: How Individuals and Communities Can Work Together to Give Our Children a Stronger Start in Life.* BPS Books.
This book shows policy-makers, managers, and front-line service providers how the fields of early childhood work and community development can unify their concerns, expertise, and vision.

Wright, K. & Stegelin, D. *Building School and Community Partnerships Through Parent Involvement.* PrenticeHall.
Provides strategies for involving parents and other family members in a child's education.

Documents Included in Appendix C

1. **Family Fun Quest layout** from Carteret County Partnership for Children

2. **Family Fun Quest vendor invitation** from Carteret County Partnership for Children

3. **Family Fun Quest vendor application** from Carteret County Partnership for Children

4. **Family Fun Quest flyer** from Carteret County Partnership for Children

5. **Elementary Family Survey** from The Down East Partnership for Children
   A survey providing parents an opportunity to voice what schools are doing well to support family, school, and community partnerships and what schools can improve upon.

6. **Early Childhood Parent Survey**
   This parent survey assesses perceptions of community services and community needs. It was developed and shared with permission from Catawba County Ready Schools.

7. **Community Resource Brochure** from Smart Start of Davidson County (page one)
   A resource guide for parents with young children providing information pertaining to community resources.

8. **Community Resource Brochure** from Smart Start of Davidson County (page two)
   A resource guide for parents with young children providing information pertaining to community resources.

9. **Power of Partnerships Family Survey (English Version)** from the National Parent Teacher Association
   A family survey designed to gather information about the needs of families in the community and their connections to schools.

10. **Power of Partnerships Family Survey (Spanish Version)** from the National Parent Teacher Association

11. **Ready Schools Initiative: All Schools Ready for All Children** from Wayne County Public Schools
    A PowerPoint introducing the Ready Schools Initiative to stakeholders.

12. **Family Engagement Survey**
    This survey assesses parents' prior and current beliefs and involvement in schools. It was shared by the Down East Partnership for Children.

13. **Survey on Family and Community Partnerships**
    This survey is completed by a school employee for a school to assess the nature of family, school, and community partnership. It was shared by the Down East Partnership for Children.